

Corporate Parenting Panel Agenda



To: Councillor Maria Gatland (Chair)

Councillors Sue Bennett, Mike Bonello, Samir Dwesar,
Maddie Henson, Tamar Barrett, Helen Redfern and
Catherine Wilson

Co-optee Members

Virtual School: Shelley Davies, Sarah Bailey

CLA Designated Health Professionals: Dr Julia Simpson, Charity Kanotangudza
Health Commissioner Representative

EMPIRE: Young People and Council Staff

Care Leaver Representative

Foster Carer Representatives: Angela Christmas, Manny Kwamin

A meeting of the **Corporate Parenting Panel** which you are hereby summoned to attend, will be held on **Wednesday, 26 April 2023** at **5.00 pm** in **F10, Town Hall, Katharine Street, Croydon CR0 1NX**

KATHERINE KERSWELL
Chief Executive and Head of Paid Service
London Borough of Croydon
Bernard Weatherill House
8 Mint Walk, Croydon CR0 1EA

Michelle Ossei-Gerning
michelle.gerning@croydon.gov.uk
www.croydon.gov.uk/meetings
Tuesday, 18 April 2023

The agenda papers for all Council meetings are available on the Council website
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If you require any assistance, please contact Michelle Ossei-Gerning as detailed above

AGENDA – PART A

1. Apologies for absence

To receive any apologies for absence from any members of the Panel.

2. Minutes of the previous meeting (Pages 5 - 18)

To approve the minutes of the meetings held on:

- Wednesday 18 January 2023
- Wednesday 15 March 2023

as an accurate record.

3. Disclosures of interest

Members are invited to declare any disclosable pecuniary interests (DPIs) and other registrable and non-registrable interests they may have in relation to any items(s) of business on today's agenda.

4. Urgent Business (if any)

To receive notice of any business not on the agenda which in the opinion of the Chair, by reason of special circumstances, be considered as a matter of urgency.

5. Update on actions agreed at previous meeting(s)

6. Update from Children in Care Council - E.M.P.I.R.E.

To receive a verbal update from E.M.P.I.R.E

7. Draft Corporate Parenting Strategy 23-25 (Pages 19 - 30)

This report outlines key aspects of a proposed Draft three-year Corporate Parenting Strategy 23-25 with a new Draft Terms of Reference.

8. Children in Care Performance Scorecard (Pages 31 - 34)

The Children in Care Performance Scorecard for March 2023 is attached.

9. How has the Panel helped Children in Care today?

For the panel to consider how its work at the meeting will improve services for children in care.

10. Exclusion of the Press and Public

The following motion is to be moved and seconded where it is proposed to exclude the press and public from the remainder of a meeting:

“That, under Section 100A(4) of the Local Government Act, 1972, the press and public be excluded from the meeting for the following items of business on the grounds that it involves the likely disclosure of exempt information falling within those paragraphs indicated in Part 1 of Schedule 12A of the Local Government Act 1972, as amended.”

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Corporate Parenting Panel

Meeting of Corporate Parenting Panel held on Wednesday 18 January 2023 at 5.03pm.
This meeting was held in Room F10, Town Hall, Katherine Street, Croydon, CR0 1NX

MINUTES

Present: Councillor Maria Gatland (Chair);

Councillors Samir Dwesar, Mike Bonello, Maddie Henson, Tamar Nwafor, Helen Redfern, and Catherine Wilson

Co-optee Members

Angela Christmas (Foster Carer Representative)

Manny Kwamin (Foster Carer Representative)

Shelley Davies (Director of Education)

Jo Jack (Interim Head of Virtual School & Head of Service for Access to Education)

LaJay Taylor (EMPIRE)

Also

Present:

Roisin Madden (Director for Children's Social Care)

Shaun Hanks (Head of Children in Care and Care Experienced Young People)

Dawn West (Head of Safeguarding and Quality Assurance)

Anton Stewart (Strategic Lead for Children in Care and Care Leavers)

Jane Scott (Subject Matter Expert)

Amelia Lobo (Social Worker, Children's Social Care)

Apologies:

Councillor Sue Bennett

Co-optee Member: Porsha Robinson (EMPIRE)

Councillor Catherine Wilson for lateness

PART A

1/22 Minutes of the previous meeting

The minutes of the meeting held on Wednesday 23 November 2022 were agreed as an accurate record.

2/22 Disclosures of interest

There were none.

3/22 Urgent Business (if any)

There was none.

4/22 Update on actions agreed at previous meeting(s)

The Subject Matter Expert, Jane Scott provided an update on the Corporate Parenting Strategy following the Panel meeting held on 23 November 2022.

- Visits had been agreed following the report recommendations.
- Relating to the co-chair approaches, arrangements in place in other local authorities had been reviewed.
- There had been discussions relating to the events that included young people and partners.
- There had been invitations to attend Corporate Parenting Strategy workshops.
- The development of the strategy was to be drafted in March 2023 for further discussion.

5/22 Update from E.M.P.I.R.E

LaJay Taylor from EMPIRE shared with the Panel activities EMPIRE had been engaged in since the last Panel meeting and their future plans.

- EMPIRE had an end of year celebration: two Christmas parties with DJ's, food, and catering, and fifty organisations donated gifts to the young people.
- Eighteen young people had been confirmed to sit on Children Social Care interview panel's (with other interview panel members) which would encourage more voices heard by young people.
- The Children Looked After promise saw Christmas cards hand gifted to children. The service had followed through promises.

The focus for EMPIRE over the next three months highlighted the following:

In January, the theme of focus would be Mental Health:

- There would be two sessions set up for a vision board. This was a session where all the young people enjoyed and reflected on their previous year.
- There would also be a youth hub and training session on drugs and alcohol.

In February the theme of focus was National Care Week:

- With various activities lined up for the children and care experienced young people care leavers, this included taking the younger children to 'Ninja Warriors' and older young people to 'Go Ape.
- With pancake day also held in this month, cooking was also on the agenda for activities in half term week.
- The training theme for the month would be LGBTQ and sexual health.

In March the theme focus would be Empower and Inspire:

- EMPIRE would be leading on a 'walk for cancer' on 25 March 2023. This was a challenge which had also taken place in 2022 and was attended by some Councillors and Directors which the young people were delighted for their involvement.

6/22 Quality and Safety Review re Children in Care with Disabilities and Complex Needs

The Corporate Parenting Panel considered the report of the Quality and Safety Review re Children in Care with Disabilities and Complex Needs. The Head of Safeguarding and Quality Assurance, Dawn West, provided an overview addressing Croydon Council's review of children living in residential specialist schools registered as children's homes, as part of the National Panel review into Safeguarding children with disabilities and complex needs in residential settings.

In summary, the Head of Safeguarding and Quality Assurance highlighted the following:

- The data gathered showed that there was a very small number in the cohort relating to Croydon.
- Key multi-agency partners reviewed placements, health, education, and care needs. This also included the voice of a child, which was heard in placements and with families sharing their view of childcare arrangements.
- The findings of the audits highlighted that:
 - No child was found in an unsafe situation.
 - One placement needed reassurance on staffing levels.
 - Signing off medication changes and why it was in the child's best interests needed some improvement.
 - Commissioning Service needs to have had increased oversight and monitoring including inspection protocols.
- The report identified:
 - Children had advocates (some parents were the children's advocate and needed no additional person)
 - Practitioners were able to communicate appropriately with the child.
 - Strengths and difficult questionnaires needed to be adapted for this group of children.
 - All professionals involved were to think about more evidence-based questions to check medical records, behavioural plan and if it was managed and up to date, that there was regular communication with parents, child, and family.
- There was a small task and finish group to see through the actions.

- No safeguarding issues were raised regarding where children were placed.
- Local Authority Designated Officer (LADO) was working with the Department of Education that there would be national guidance for LADO's which would mirror the IRO handbook. The LADO role carried out was consistent with work approach. This was a result of the provider information.

The Chair welcomed the very important report that addressed what could be achieved to better support vulnerable children, in addition the aspects of contract within staffing, and how it could be commissioned going forward.

In response to queries raised by the Panel, the Head of Safeguarding and Quality Assurance, Dawn West, clarified the following:

In relation to whether the result of Doncaster would propose another report in the future and fall into the hands of the Independent Reviewing Officer, the Panel heard that should another report be conducted, this would fall within the task and finish group to ensure scrutiny and the confidence of social workers in asking questions. Though there was a lot of information provided, there were gaps highlighted for improvement going forward, which was also similar with other local authority findings.

In relation to advocacy for consideration to children with disabilities including autism, the Panel heard that a non-instructed advocacy and specifically recruited Independent Visitors as an approach would support to raise issues for children with disabilities and autism, which would be a trusted person to raise on their behalf.

In relation to the lack of professionals capturing the voice of a child, particularly of a child coerced in a particular way, the Panel heard that there were various ways to receive a child's voice from a trusted adult, such as obtaining consent from parents to use audio-visual to capture a child's voice or communicating with the parent who would know their child. Appropriate tools and training was also required to support communication with a child which specialist communication needs.

The Panel **RESOLVED** to:

- To note the contents of the report
- To endorse the recommendations of the report

7/22 Annual Report of the Virtual School 2021-2022

The Corporate Parenting Panel considered the report of the Virtual School Annual Report. The Interim Head of Virtual School & Head of Service for Access to Education, Jo Jack; Director of Education, Shelley Davies, and the Strategic Lead for Children in Care and Care Leavers, Anton Stewart,

provided and overview which summarised the achievement of Children Looked After for the academic year 2021/22.

A presentation was shared with the Panel that summarised the detailed report. The Panel heard that:

- At the end of the academic year (as recorded on 08 August 2022) there was 626 children and young people in care, of which a near 50% split between male and female; though it was noted that there was a significant decrease in the Unaccompanied Asylum-Seeking Children due to the National transfer scheme.
- It was highlighted that 2022 was the first year of exams post the pandemic and thus it was difficult to compare results pre and post pandemic for the cohort attainments in maths, reading and writing.

Key Stage 2: in 2022, maths and writing went up in percentage compared to reading which went down in percent, in comparison to 2020 exam results.

Key Stage 4: in 2022 all areas (reading, writing and maths) went up in percentage since 2020.

Attendance was also good with a benchmark of 95%. There was intervention by day five if there was a concern on attendance.

Key Stage 5: there was a drop in percentage in level 3 and a slight increase in level 1/2 and entry level.

Post 16: the longevity of contact helped raise aspirations and working on transition from post 16; additionally linking with leaving care service to have access to professionals and providers.

- Education, Employment and Training (EET): there were two phases: (1) developing data and tracking activities to support i.e., weekly drop ins with oversight by manager; (2) working with EET – virtual college approach.
- Personal Educational Plan (PEP): this was a living document tailored record of a young person's education, which involved multiple contributors inclusive of the voice of the child. Every child looked after must have one which was shared with their carers.

The Panel welcomed the report and acknowledged the positive improvement in the cohort attainment of writing and maths.

In response to queries raised by the Panel, the Virtual School Team, clarified the following:

In relation to the mitigation to explain the cohort attainment in reading, and the drop in the standards of study during the global pandemic, the Panel heard that a reading test was not a test of reading skills, it was considered on the ability to understand a text, grammar, and comprehension; and thus, reading a book with a child was vital for the child's learning. It was noted that the teaching of reading and maths was varied in different households. Trauma and change had also affected the results.

In relation to supporting children in their reading, comprehension and understanding of a text, the Panel heard that PEPs was the tool to use to ensure that support was given to a child. All PEPs were held every term. Advisory teachers were also present to support a child for two years, and would follow on to PEPs, secondary school, and education psychology. The service was working with the Independent Reviewing Officer Team to ensure that they were more involved.

In relation to whether there was a specific PEP for children with disabilities, the Panel heard that they had acknowledged discrepancies in the PEP document which had been reviewed and revised for all children. There was also acknowledgment for a more focused way to devise PEPs to understand completing the forms better with all professionals involved.

In relation to the Virtual College and the support and resources for young people, the Panel heard that the service was developing a learning and development programme for staff and foster carers to assist the young people who required additional support, and to understand support. This was to be sat within the Virtual college and was opened to young people up to 25 years old. The purpose was to be aspirational and push to develop the chosen route of the young person and explore their opportunities. The Virtual College would be working across three teams Virtual School, EET Team and Leaving Care Service.

The Chair welcomed the report and presentation and the good work from the service and staff over the years.

The Panel **RESOLVED** to:

Agree the report and considers the key priorities for the Access to Education Service, which form the foundation for the day-to-day operation of the Virtual School.

1. Ensure Croydon's schools take steps to become more inclusive: working in partnership with CSC and LA on issues around race, equalities and safeguarding.
 - Ensure all vulnerable pupils and young people are supported in their education, training, and employment settings to make progress towards better educational outcomes.

- Ensure training advice and guidance is available to all Croydon settings for the inclusion of the most vulnerable.

8/22 Children in Care Performance Scorecard

The Corporate Parenting Panel considered the Children in Care Performance Scorecard which provided an overview of the October month.

In response to queries raised by the Panel, the Head of Children in Care and Care Experienced Young People, clarified that the snapshot highlighted:

- CLA 14 – care plans 0-16. This was at 87% with a target of 90%. The snapshot this week was at 82% and was due to some plans waiting for signing off.
- CLA 15 – pathway plans were at 79% which was due to overdue plans. The target was at 85%. The snapshot this week was at 86%.

Care plans for a looked after child become a pathway plan once they turn 16 years old. Staff were encouraged to support and explicitly inform the values of care and pathway plans as it was not acceptable for a young person to have an out-of-date plan. This was welcomed by the Chair.

- CLA 19 – addressed that on average last year 45% of children looked after had new social workers that had been affected by resourcing and the restructure in the department.
- AD 8 – had been stable with a significant spike. The data was based on a three-year average where one (adopted) child would make a change on the data. There was also a very effective Adopt London South service.

9/22 Exclusion of the Press and Public

Not required

The meeting ended at 7.05 pm

Signed:

Date:

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Corporate Parenting Panel

Meeting of Corporate Parenting Panel held on Wednesday 15 March 2023 at 5.01pm.
This meeting was held in Room F10, Town Hall, Katherine Street, Croydon, CR0 1NX

MINUTES

Present: Councillor Maria Gatland (Chair);

Councillors Maddie Henson, Tamar Barrett, Helen Redfern and Catherine Wilson

Co-optee Members

Shelley Davies (Director of Education)

Jo Jack (Interim Head of Virtual School & Interim Head of Service for Access to Education)

Porsha Robinson (EMPIRE)

Dr Julia Simpson (CLA Designated Health Professional)

Also

Present:

Roisin Madden (Director for Children's Social Care)

Shaun Hanks (Head of Children in Care and Care Experienced Young People)

Jane Scott (Subject Matter Expert)

Adam Feron-Stanley (Service Manager)

David Garland (Lead Commissioner)

Kate Campbell (CLA Senior Clinical Therapist)

Baber Siddiqi (Clinical Therapist)

Apologies:

Councillors Samir Dwesar, Sue Bennett and Mike Bonello

Co-optee Members: Angela Christmas (Foster Carer Representative)

Manny Kwamin (Foster Carer Representative)

PART A

10/23 Minutes of the previous meeting

The minutes of the meeting held on 18 January 2023 will be considered at the April meeting.

11/23 Disclosures of interest

Councillor Tamar Barrett declared an interest in a community event involvement that addresses the voice of the child in relation to domestic violence.

12/23 Urgent Business (if any)

There was none.

13/23 Update on actions agreed at previous meeting(s)

There was a request for an action plan to be presented at the next Panel meeting in relation to the gaps identified in the Quality and Safety Review re Children in Care with Disabilities and Complex Needs report received at the January Panel meeting.

14/23 Update from Children in Care Council - E.M.P.I.R.E

The Corporate Parenting Panel received an update from Porsha Robinson from EMPIRE of the recent activities the young people had participated in. This included taking part and sitting on nineteen interview panels for recruitment; this involvement aided to help in a number of personal skills.

Additionally, members of EMPIRE had been involved in the borough wide conference, by attending the National Care Leaver Forum in Manchester last month, where they were able to network with other Children in Council (CIC) from other boroughs, and meet with different teams in Croydon to emerge into their service plans.

A young person from EMPIRE had applied for the Champion National Chair Leavers Forum and was successful. She had benefited from public speaking to achieve this.

Members of EMPIRE had attended the black care experience in East London, which included discussions on how local authorities could get involved in signing the black pledge. This also raised cultural awareness.

Other activities included the world care day where different activities had taken place for various age groups, and the young people had really pushed themselves to various limits in the activities they were involved in.

EMPIRE also recently opened a music studio for young people to record short videos of 'how to make quick meals' etc. all videos were uploaded on their website. The music studio was based in South Croydon at the 'Get Me to Work Recruitment Hub'. Some of the young people also engaged in podcasts which was recorded and not broadcast.

Members welcomed the progress of the work EMPIRE were engaged in.

15/23 Update on Corporate Parenting Strategy Development

The Corporate Parenting Panel received a verbal update from the Subject Matter Expert, Jane Scott in relation to the Corporate Parenting Strategy Development.

The Panel heard that there had been great responses to the workshops which aided to the draft report scheduled to go to the April Panel meeting.

Officers had also worked with the co-chair in part of the participation strategy. The service was mindful of the age of the proposed young person and how they would be selected, supported, and introduced to the space of the Panel, understanding process, and developing relationships with the Corporate Parenting Panel Chair.

Groundwork would reflect the spectrums of different positions to ensure the opportunities could be accessed to all, with support to those who expressed interest.

Officers was also gathering work to develop how the service could support other opportunities for young people. This included other work-based opportunities and the virtually college. This project would be worked alongside with Children in Care Council, 16 plus managers and the Independent Reviewing Officers.

The Chair welcomed the update.

16/23 Health of Children Looked After

The Corporate Parenting Panel considered the Health of Children Looked After (CLA) report which provided an overview of the current position of Children Looked After Health provision for Croydon children and young people, and for children living in the borough of Croydon who may be the responsibility of other councils. The report further noted the activity over the last year and, outlined issues and barriers of good practice and progress, and sets out a plan for improving CLA health provision.

The Panel received a presentation from the Lead Commissioner, David Garland, who shared a brief description of the changes from a Clinical Commissioning Group to an Integrated Care System.

The Panel received a second presentation from the CLA Designated Health Professional, Dr Julia Simpson, who talked through the process and requirement for CLA Health Assessments for 0-18 year olds; a summary of concerns for resolution; and a summary of the Emotional Wellbeing and Mental Health services that CLA and Care Experienced Adults had access to

In response to queries raised by the Panel, the CLA Designated Health Professional, Dr Julia Simpson, clarified the following:

- In relation to Covid-19 pandemic and the impact on wellbeing in conjunction with education, the Panel heard that not all the information was shared from the education department to fully understand the individual plans being addressed. The education plan was part of the health assessment and could be reassessed.
- In relation to why there was delays in the process of the first twenty days of the health assessment, the Panel heard that no consent to complete the assessment; Edge of Care working with family; having a missing young person; young person falling unwell to complete assessment; interpreters required; or a late referral meaning a late appointment set, may all factor into the cause for delays in completing a health assessment within the required twenty days. There was always a different narrative which was discussed at the monthly meetings. There was a much higher percentage of young people seen within twenty-four to twenty-five days if not twenty days.
- In relation to the role of the health champions, the Panel heard that the health champion would be either the team manager or service manager in Children Services who would attend the operational meetings and address any issues with the service or health assessments. The health champion would help to resolve the issue to relight on the impact of health assessments and ensure the health assessments was completed in the right way.

The Panel received a third presentation from the Senior Clinical Therapist, Kate Campbell, and Trainee Clinical Therapist Baber Siddiqi who shared what the Clinical Service offered for CLA young people.

The Panel heard positive feedback from the Independent Reviewing Officer Service in the value of the systemic training they had received; they also responded well to the change of pace in slowing down and having their own space which worked very well, which was a contrast to being in the habit of working at a fast pace with environmental pressure and challenges.

In response to queries raised by the Panel, the Senior Clinical Therapist, Kate Campbell, and Trainee Clinical Therapist Baber Siddiqi, clarified the following:

- In relation to the question of receiving feedback from young people, the Panel heard that there was a gap in receiving feedback from young people and more was to be done around this.
- In relation to the question of how the Clinical Service supported young people, the Panel heard that the systemic service worked as part of Children's Services. Staff were employed by Croydon Council as part of the wider system and not employed by social workers. The support provided to young people were in between CAMHS and the young person such as having brief interventions with the young people. Croydon Children Services provided a Clinical Team that was like a

CAMHS offer, within the service this bridged the gap to those referred and waiting on the CAMHS waiting list. Social workers were trained, and therapeutic support was also provided. There was a Tier 2 offer which was fast, adaptive as young people and their families could receive support that would work for them and not what was on offer.

The presentations were well received from the Panel as there was more insight to the departmental bodies that all work with CLA young people striving to deliver and improve efficiency between services.

The Panel **RESOLVED** to note the contents of the report.

17/23 Government response to the Care Review

The Corporate Parenting Panel received a verbal update from the Director for Children's Social Care in relation to the Government response to the Care Review.

The government had responded and issued a response in relation to the three reviews.

The response included offering a strategic way in working together, with a wide range of recommendations.

Additionally, there were other consultations for recruitment of agency workers and the impact of stable young people.

The reviews had now been completed.

The Chair welcomed the update.

18/23 Children in Care Performance Scorecard

The Corporate Parenting Panel considered the Children in Care Performance Scorecard which provided an overview of the February month.

In response to queries raised by the Panel, the Head of Children in Care and Care Experienced Young People, Shaun Hanks, clarified that the snapshot highlighted the current amber rating for 16/17-year-olds who recently became looked after.

The Panel welcomed the work completed across the service in aiming to keep all the current data in green rating.

19/23 How has the Panel helped Children in Care today?

The Panel collectively noted:

- That receiving the narrative of the children in care, such as their background, ethnicity, age, etc in the scorecard would benefit a better understand of children who were in Croydon's care.
- The good transparency of work in children services.

20/23 Exclusion of the Press and Public

This was not required.

The meeting ended at 6.38 pm

Signed:

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Date:

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LONDON BOROUGH OF CROYDON

REPORT:	Corporate Parenting Panel
DATE OF DECISION	26.4.23
REPORT TITLE:	DRAFT CORPORATE PARENTING STRATEGY 23-25
CORPORATE DIRECTOR / DIRECTOR:	CORPORATE DIRECTOR- Debbie Jones and / or DIRECTOR-Roisin Madden/ HEAD OF SERVICE -Shaun Hanks
LEAD OFFICER:	Jane Scott, Transformation Lead. Childrens Services.
LEAD MEMBER:	CLLR Maria Gatland

1 SUMMARY OF REPORT

1.1 This report outlines key aspects of a proposed Draft three-year Corporate Parenting Strategy 23-25 with a new Draft Terms of Reference.

2 RECOMMENDATIONS

2.1 The Corporate Parenting Panel is requested to give feedback on the Draft Corporate Parenting Strategy Report and Terms of Reference

3 REASONS FOR RECOMMENDATIONS

3.1 To inform the completion of a final Corporate Parenting Strategy and TOR.

4 REPORT

4.1 DRAFT Croydon Corporate Parenting Strategy 2023-2025

Introduction

‘To be helped to succeed in education, to travel beyond Croydon and see the world, to have experiences with our friends, family and the professionals that work with us. These are important and make us happy’.

Feedback from children and young people. January 2023.

All children deserve to be cared for, respected, listened to and supported. To feel safe and loved. All children deserve opportunity and support to grow into happy and successful adults. Our Children in Care and Care Leavers are no different, but without a stable family to support them, and often having experienced trauma, they face more challenges in achieving their aspirations.

As corporate parents, it is our responsibility to be the supportive parent in times when birth, adoptive parents or carers are unable to fulfil this role. For those young people with their own children, we need to become 'corporate grandparents'.

This responsibility is not just with social workers and professionals who work directly with children and young people but is a 'Whole Council and Partnership Approach', council staff, elected Members and partners. We want everyone to read this strategy and ask themselves: **"What can I do in my role to help children and young people in and leaving care?"**

Our legal duty

Social care, education and health services are committed to supporting children to remain within their families where possible, only using care for the right children, at the right time. When children or young people are unable to live with their parents or guardians, it is the duty of local authorities to care for them with our partners. As established in the Children Act 1989. Corporate parenting principles are set out in the Children & Social Care Act 2017 as below:

- To act in the best interests, and promote the physical and mental health and wellbeing, of those children and young people.
- To encourage those children and young people to express their views, wishes and feelings.
- To consider the views, wishes and feelings of those children and young people.
- To help those children and young people gain access to, and make the best use of, services provided by the local authority and its relevant partners.
- To promote high aspirations, and seek to secure the best outcomes, for those children and young people.
- For those children and young people to be safe, and for stability in their home lives, relationships and education or work; and
- To prepare those children and young people for adulthood and independent living.

The Children Act 1989 also places a duty on the council's partners, including Health, Education and Housing services, to provide help, support, and provide services to ensure that the wider Corporate Parenting responsibilities are achieved. The Government's response to the Care Review supports this approach. We need a whole system approach and effective partnerships so that we can succeed in supporting children and young people in care and leaving care, in all aspects of their lives, no matter where they live in Croydon. We must also create supportive links with our partners when they children and young people live in other Local Authorities.

Our Pledge

The Pledge outlined below was created by children looked after and care experienced young people leading up to 2020. This Pledge was not launched due to Covid but forms the basis of more recent consultation and feedback that has been undertaken by the Children in Care Council and Care Leavers and other focussed consultation events as highlighted below:

Croydon's Looked After Children and Care Experienced Young Person Pledge. 2020

Our commitments to you as our Looked after Children:

1. Help you with your social life and to keep contact with your family where safe to do so.

2. We will help you to access positive social and educational activities.
3. We will make sure your learning continues into later life by supporting you to consider higher education.
4. We will provide you with a place to live that is safe and happy for you.
5. We will provide you with the right help to meet all your needs and to celebrate who you are.
6. We will support you in moving on from care and prepare you for living independently.
7. We will make sure we know your needs and review our plans to meet them regularly.
8. We will involve you in decisions which affect you and we will take your wishes and feelings taken into account.
9. We will ensure you have a social worker/personal advisor, to support you, and for you to be able to contact them easily.
10. We will support you to return home if it safe and right for you.
11. We will ensure you have access to high quality good education at all stages of your childhood.
12. If you request it, we will help you see the records we hold about you.
13. We will respect you as an individual with your own identity.

Our Promise

I will show that I Hear you by:

- Listening to your views
- Exploring ways to achieve what you want

I will show that I See you by:

- Visiting when I say I will
- Noticing how you are feeling

I will show that I care about you by:

- Worrying about your safety
- Remembering important events for you, such as your Birthday

Our Strategic Priorities

The following strategic priorities reflect what we know we need to improve on over the next three years to fulfil our role as Corporate Parents, driving a 'Whole Council Approach' with our partners through the oversight of the Corporate Parenting Board. Our care experienced

young people will have input as Co-Chair and Ambassadors, to influence and shape the agenda and activity so that we retain a focus on what really matters to them and their future. Our children and care experienced young people have told us the following more recently which has informed the Strategic Priorities:

- **They want Commitment:**
For our children looked after and care experienced young people to feel that they are seen, that they are heard, and that they are cared for by their corporate parents.
- **They want Togetherness:**
For relationships between children, and their social workers, Personal Advisors and foster carers, to be respected and nurtured, and for it to be understood that these relationships are as important when a young person turns 18 years old. To recognise the importance of children's family relationships and life stories.
- **Listen to voices of those that work closely with us:**
For the voices of those that work closest with our children and young people to be heard and taken account of, and for all parts of the council to work together to deliver improvements in services to them, especially in respect of housing.

Achieving ambitions and aspirations with you.

We will achieve your ambitions and aspirations with you through:

- Strong leadership, commitment to co-parenting with your family and connected carers, driving improvements through robust performance management and a focus on what works best for you.
- We will build on our engagement and involvement of children, and care experienced young people, in developing and implementing this strategy.
- We will promote an inclusive and effective partnership working across Croydon Council with support from identified elected members to each priority theme.

Key priority Areas

- Housing
- Education, Employment, Training
- Permanence Stability
- Health and Adult Transitions

Strategic Priority 1 Housing

Vision

Parents want their children to have the best start in life and to experience a supportive and positive transition into interdependence. This includes good preparation for living independently, choice of area, quality of housing to create a new home. Parents need to have a flexible approach when young people make mistakes and need support and guidance.

Croydon's Challenges

Croydon is operating within exceptional financial constraints. The Housing provision across the organisation requires reorganisation and a creative approach to develop a range of affordable and quality housing provision to meet the diversity of need within the borough. The offer to care experienced young people to date has not been consistently good and

reflected the level of need and responsibility. As a Corporate Parent, promoting a whole council approach to ensuring that care experienced young people have the support and opportunity to live in an area with good quality affordable housing that will promote life chances and increase wellbeing and stability. We also need to acknowledge the needs of those care experienced young people who have lived outside of Croydon Borough and choose to remain in the same area in which they have been cared for. Croydon needs to build relationships and reciprocal arrangements to ensure that these young people have the same opportunities and access to good quality support and housing provision to create a home and stability into early adulthood.

What we will do: -

- We will ensure that the Housing Service and Childrens Social Care will have a joint protocol that develops a consistent approach to care experienced young people's needs and uses a common language that promotes care experienced young people's ability to engage with developing choice, suitable homes and support.
- We will develop a range of housing options that reflects the diversity of needs and what young people tell us they need to learn, create stable homes and are able to enjoy being a Croydon resident and part of community life.
- We will provide a co-located Housing Officers, Benefits Officers, and Support staff to facilitate good housing, maximising of benefits and support to move home and retain a tenancy.
- We will provide council properties that are furnished with appliances and crucial items. Provide pre and ongoing tenancy support to develop tenancy expectations and skills.
- We will promote greater preparation and support to ensure that care experienced young people have the requisite life skills to create a stable home and enjoy community life.

How will we know we have been successful?

- Care Experienced young people will experience a caring and responsive Corporate Parenting approach from the Housing Department and Children's Care when in need of a stable home and support into early adulthood.
- **Measure**-young people will tell us. The outcomes from contact evidence a positive and timely outcome.
- Care Experienced young people have choice and good quality housing provision to meet their needs.
- **Measure**-Data including complaints and Quality Assurance Audits evidence improvements in choice and quality of housing provision.
- Care Experienced young people have prompt, informative housing advice and support and have access to advice to maximise their benefits claims.
- **Measure**-Data and feedback evidence improvements to young people's access to suitable housing and benefits.
- **Measure**-Care experienced young people will report greater input, focus and support to prepare for leaving care and whilst they adjust to a more independent living arrangement.

Key Partners for this strategic priority are:

- Housing Services Personnel
- Department of Work and Pensions
- Children's Social Care Personnel
- Fostering staff, foster carers inhouse and independent Fostering providers.
- Residential providers

- Housing and Children’s social care services commissioners
- Police
- Community Safety Partnership

Strategic Priority 2

Education, Training and Employment Opportunities. Actively supporting and encouraging.

Vision

Parents want their children to have the best start in life and to reach their full potential. Croydon is an ambitious London Borough for all its children and young people and, like any good parent, has especially high aspirations for the children in our care and care experienced young people as they move into early adulthood.

Our vision is to ensure that all aspects of learning from early childhood development to preparation for adulthood and independence are a top priority for all those involved in the lives of our children and young people. We want to ensure they can learn and develop, attend, and engage, attain, and achieve at every stage of their learning journey from their earliest years to school, to further and higher education and go on to benefit from excellent opportunities for work experience, training, apprenticeships, employment and further education in a borough with a strong commitment to making a difference.

As leaders responsible for ensuring that the local authority discharges its duty to promote the educational achievement of their looked-after children, the Chief Executive of the Council, the Lead Member for Children and Families and the Director of Children's Services will ensure that creating a culture of high educational aspirations for looked-after children and care experienced young people across the council and its partners is given priority.

Croydon’s Challenges

Croydon has achieved a good standard of success for many of our children in care and care experienced young people, but we acknowledge we can and should do more. We particularly need to address equality of access and specialist service provision for those children and young people who need additional help. To support those children and young people who struggle to gain A-C results in their GCSE’s. Unaccompanied asylum-seeking children and young people need more support to achieve and realise their ambitions. As Corporate Co-Grandparents we need to ensure that young parents and their children, our grandchildren, are given every support and opportunity to engage with learning and employment, recognising that this will enhance life chances in a challenging financial environment. We need to recognise and support the needs of those children and young people who are looked after for shorter periods of time and return to their birth families or live with connected carers. We need to develop and create specific opportunities for children and young people who have special educational needs, ensure that we have consistently robust assessments and create opportunities for them to realise their potential. We recognise that we can provide more diversity and creativity to the challenge through a ‘Whole Council and Partnership’ approach.

What we will do: -

- We will ensure that we raise the profile of need and expectation that our children and young people achieve the best outcomes to enable them to realise their ambitions.
- We will support this ambition through a programme of training and awareness raising with Council members, officers, and partners.

- We will drive improving the quality and impact of the Personal Education Plan as a foundation to support children and care experienced young people to access employment, training, and further education.
- We will create a virtual college that will build upon the work of the virtual school and continue to aspire, track and support care experienced young people to access a range of opportunities.

How will we know we have been successful?

- All children in care have a high-quality personal education plan and pathway plan that sets out how they will be supported to achieve their potential at every age and stage.
- **Measure**-children and young people will tell us what they need. The outcomes detailed will have demonstrable impact upon children and young people's life chances and ambitions.
- More Children looked after and Care Experienced young people will be supported to access and sustain higher education opportunities.
- **Measure**-Data including complaints and Quality Assurance Audits evidence improvements in the number and diversity of Care Experienced young people accessing and sustaining further education.
- Children and Care Experienced young people will have their Strengths and Difficulties questionnaire assessed and incorporated into their PEP plans recognising the correlation between wellbeing and educational achievement.
- **Measure**-Data and feedback evidence improvements to young people's access to appropriate emotional and wellbeing support that supports them to enjoy and achieve in education, training, and employment.

Key Partners for this strategic priority are:

- Virtual School
- Virtual College
- Schools
- SEND
- Social work – area teams and children Looked After Services
- Fostering, Kinship and Special Guardianship Order (SGO) Services
- Residential Services
- 16+ Service
- Independent Reviewing Officer (IRO) Service
- Employers
- Colleges
- Employment, Skills & Economic Development • Planning & Sustainable Regeneration

Strategic Priority 3 Permanence, Stability.

Vision

Croydon Council and partners will work together to secure children's futures with their families wherever possible. When they cannot live with their parents, we will secure the best plan to meet their needs in their timescales. Wherever possible children and young people will experience their home and care in the borough of Croydon. When this is not possible it will be important to ensure that every effort is made to maintain and support links with family, significant others, and community. We will create stability, care, and love in the lives of the children and young people we care for. We will listen to children and young people and incorporate their views and wishes into their plans and lived experiences.

Croydon's Challenges

Croydon like many Local Authorities, particularly in London, strive to create sufficient homes for children and young people to reflect the diversity of need. We have achieved Permanence for many children and young people but need to become better at recognising when situations become fragile and risk the stability of a consistent home and caring experience for children and young people. We need to build more resilience into assessments and support for children, young people, carers, and partners.

What we will do:

- Listen to our looked after children and care experienced young people.
- Review our sufficiency strategy robustly and regularly to ensure that it meets current and projected need.
- Continue to develop and improve our inhouse and partnership arrangements to ensure that permanency and stability is an experience that all children and care experienced young people can achieve.
- To develop training and skill development for social work and aligned professionals in assessing and planning where home circumstances and care is fragile. Seeking and proposing positive solutions, incorporating children, young people, family, and carers wishes and feelings into plans and interventions.
- Develop a range of support offers (people, programmes, approach) to deploy to increasing stability where circumstances are fragile. Creating equality of opportunity for all children and young people to experience a stable home and care.

How will we know we have been successful?

- Children and young people will live in stable and well supported homes.
- **Measure**-children and young people will tell us what they need. The outcomes detailed in care and pathway plans will have demonstrable impact upon children and young people's stability, life chances and ambitions. Matching data and auditing information for longer term care arrangements will be developed and monitored.
- More Children looked after and Care Experienced young people will be supported to live in or close to Croydon.
- **Measure**-Data and Quality Assurance Audits evidence improvements in the range of placement choice, matching decisions, incorporating children and young people's views and wishes, when considering what homes, care and support will realise the best opportunity for a stable and loving home.
- We will ensure that our workforce and partners are equipped to identify and support care arrangements to be robust, stable and caring. We will further develop our practice and resources to create more stability of home and care.
- **Measure**-Data and Quality Assurance Audits evidence improvements to creating stability for children and care experienced young people.

Key Partners for this strategic priority are:

- Health Services
- Police
- Community Safety Partners.
- Children's Commissioning Service
- Adults and Health Commissioning Service
- Social work teams.
- Placements Team

- Foster Carers and Fostering Service
- Children's Residential Services
- Housing
- Independent Placement Providers
- Independent Reviewing Officers.
- Community partners

Strategic Priority 4 Health and Adult Transitions.

Vision

We want our children to be happy and healthy both physically and emotionally, to be safe and protected from harm and exploitation. We want them to be supported to become successful independent adults who can thrive, access a positive support network, understand how to manage their own health needs, seek support when needed and be able to achieve their potential in life.

Croydon's Challenges

Many of our children and young people who are in care or care experienced, have had a difficult start in life. Life expectancy and the likelihood of developing physical and mental health problems are strongly linked to their experiences of neglect, abuse and trauma.

Families' experiences of access to services and support impact upon their ability to care for their children which can amplify the risks of health inequalities. Children and young people who are care experienced are more likely to develop problems with their physical and mental health and suffer health inequalities if they have faced one or more of the following, with risk increasing as more than one of the following are experienced: the child, young person needs to be looked after in the care system; they are new to the country and asylum seekers; they have experienced trauma; they are excluded from school; they have special education needs; they live in poverty; or they have experienced the youth justice system.

The effect of poor physical and mental health and health inequalities impacts throughout people's lives. Transitions into adulthood can be impacted upon by these vulnerabilities. It is strongly linked to the ability to achieve and attain within education, and employment and the ability to create and sustain a home and family life.

What we will do:

- We will listen to our children and act upon their feedback.
- We will use our practice framework, to promote emotional healing and to support our children and young people to be able to cope with the pressure's life brings. We will support children in care and care leavers to improve their health and wellbeing and will provide services and a high standard of support to meet their needs including their physical, mental and sexual health. We will create a health pathway for our Care Experienced young people that reflects what they will need as they transition into adulthood. We will know these areas are being achieved when all of our children and young people have access to the health services they need.
- We will create a robust Adult Transitions Pathway that is clear to all and is built upon a proactive partnership between Children and Adult Services. Delivering a smooth transition for those children and young people who need specific support and consideration of their ongoing special needs into adulthood.
- We will continue to monitor outcomes that we know are effective: - immunisations status, the percentage of completed strengths and difficulties questionnaire and if they are used

to inform plans and practice, GP Registrations, timeliness of dental reviews and timeliness and quality of Health assessments.

How will we know we have been successful?

- For children and young people in care to be supported to have improving emotional and mental health and wellbeing. To be assured that the SDQ is informing care, education planning and support for our children and young people as per guidance.
- **Measure**-children and young people's views will be incorporated. To have 100% SDQ completion. We will report on SDQ year on year scores to examine trends and sample a range of children and young people to inform this reporting.
- Initial Health Assessments are continued to be prioritised and evidence of impact upon health planning and impact is available.
- **Measure**-Data and Quality Assurance Audits monitor the timeliness and impact of Initial and subsequent health assessments.
- Care experienced young people have access to responsive and needs led health services which include physical, mental and emotional health, sexual health and peri, postnatal health support.
- **Measure**-Data and Quality Assurance Audits evidence increased access and positive impact of health services for care experienced young people.
- To have clear pathways of support available for looked after young people moving to adult services. Themes include Mental Health, Transitional safeguarding and transitions for those young people who do not have a diagnosis and yet will continue to need support from social care (including addictions)
- **Measure**-Data is developed to monitor current and future needs. Young people aged 14-25 who are leaving care have access to mental health, drug and addiction services when needed. Young people between 14-25 years diagnosed with Autism, ADHD, learning or/and physical disability or specific vulnerabilities are identified and have a clear plan of support that addresses transitional care needs in a timely manner.

Key Partners for this strategic priority are:

- Designated Doctor
- Designated Nurse
- Children's Commissioning Lead
- Adult Health Commissioning Lead
- Safeguarding Lead
- Community partners
- Police
- Community safety partners

Governance Arrangements

Board members supporting Strategic Priority Themes

Within our Corporate Parenting Strategy, we have set out four priority themes informed by our self and external assessment, children and young peoples views and wishes. The Board will arrange four respective subgroups that relate to the priority strategic areas. An elected council member will work closely with an ambassador supported from the participation service and a relevant officer or partner to drive the oversight and challenge to evidence progress and improvement in each area. The lead member will promote the priority within relevant forums, committees, decision making forums and wider council and community events as relevant. The elected member priority lead will receive updates from the operational lead as agreed and prior to reports being presented to the corporate parenting board.

Officers

Officers have a crucial role to play in ensuring that services are developed and delivered to a high standard and that they inform Elected Members of the progress of the plan and any challenges that are being faced. They need to know about the children who are in our care and strive at all times to deliver the highest quality service. They are responsible for advising the Board and ensuring that any agreed actions are implemented as agreed:

- Reporting to the Corporate Parenting Board on performance relating to children in care and care leavers. Three highlight reports of overarching progress for children looked after and Care Experienced per year. Subgroup reporting as agreed with the Chair and Co-Chair.
- Ensuring that the Corporate Parenting Board has all relevant information to ensure that they can provide robust monitoring of services provided to children in care and Care Experienced young people and make decisions based on the most up to date information.

5. CONTRIBUTION TO COUNCIL PRIORITIES

5.1 *This Report aligns with the Council Priorities*

6. IMPLICATIONS

6.1 FINANCIAL IMPLICATIONS

6.1.2 There are financial implications to the draft strategy of which some activity is being conducted within current resource whilst additional resource is being developed to ensure that we can deliver on the Strategic Priorities outlined.

7.1 LEGAL IMPLICATIONS

7.1.1 Croydon is fulfilling its legal obligations by creating a Corporate Parenting Strategy.

7.2 EQUALITIES IMPLICATIONS

7.2.1 This report highlights how the strategy will address equalities.

8. APPENDICES



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8.1 A *Draft TOR*

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Indicator Number	Indicator Title	Polarity	2022-23												RO	2022-23 Target	Trend (since April 22)	RAG	YTD/LATEST	2022-23 YTD or latest	DfE Published Croydon 2021-22	Stats Nbr Average 2021-22	London 2021-22	England 2021-22	
			2021/2	Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23											Feb-23
Children Looked After (CLA)																									
CLA 1	Number of CLA at the end of the month		559	545	544	539	538	529	531	538	539	537	540	529	527	SH	NA		Grey	LATEST	527	550	531	9,960	82,170
CLA 2	Rate of CLA per 10,000 under 18 population		58.7	60.4	60.3	59.7	59.6	58.6	58.8	59.6	59.7	59.5	59.8	58.6	58.4	SH	NA		Grey	LATEST	58.4	61.0	57.3	52.0	70.0
CLA 2a	Rate of CLA per 10,000 under 18 population excluding UASC	SIB	46.7	48.4	49.2	49.1	49.1	48.0	48.6	49.3	49.2	48.4	48.3	47.7	47.1	SH	49.9		Green	LATEST	47.1				
CLA 3	Number of CLA at the end of the month who are Local CLA (Non-UASC)	SIB	445	437	444	443	443	433	439	445	444	437	436	430	425	SH	450		Green	LATEST	425				
CLA 3b	Number of Ceased CLA in the month who are Local CLA (Non-UASC)		6	23	9	8	14	13	15	22	16	17	16	12	5	SH	NA		Grey	YTD	170				
CLA 4	Number of CLA at the end of the month who are UASC		114	108	100	96	95	96	92	93	95	100	104	99	102	SH	95 - 103		Green	LATEST	102	105	49	1,580	5,570
CLA 4b	Number of Ceased CLA in the month who are UASC		9	8	15	7	10	7	8	7	7	2	14	5	2	SH	NA		Grey	YTD	92				
CLA 5	Number of new CLA in month (total)		36	17	25	13	18	15	26	24	22	19	26	11	11	SH	NA		Grey	YTD	227	247	229	5,150	31,010
CLA 6	Number of new CLA in month who are UASC		16	6	6	3	10	8	10	7	6	8	11	4	4	SH	NA		Grey	YTD	83				
CLA 7	Rate of adolescents entering care per 10,000 (13-17 year olds) population excl. UASC		29.4	29.0	31.4	30.6	26.6	24.2	25.8	24.9	24.2	24.2	24.2	23.8	23.0	SH	NA		Grey	LATEST	23.0				
CLA 8	Rate of adolescents leaving care per 10,000 (13-17 year olds) population excl. UASC		19.4	38.7	29.0	27.4	30.2	31.9	34.7	35.9	36.3	37.1	35.3	35.2	32.7	SH	NA		Grey	LATEST	32.7				
CLA 9	Percentage of the under 18 years population who are UASC		0.120%	0.120%	0.111%	0.106%	0.105%	0.106%	0.102%	0.103%	0.105%	0.111%	0.115%	0.110%	0.113%	SH	0.105% - 0.114%		Green	LATEST	0.113%				
CLA 10	Percentage of CLA for whom a visit has taken place within statutory timescales (6 weekly Visits)	BIB	92%	89%	92%	93%	91%	89%	93%	94%	95%	94%	92%	91%	90%	SH	95%		Amber	LATEST	90%				
CLA 11	Percentage of CLA children with an up-to-date review (Provisional Figure)	BIB	92%	93%	92%	94%	95%	91%	89%	97%	99%	98%	95%	93%	85%	DW	95%		Amber	YTD	93%				
CLA 12	Percentage of CLA who have participated in Reviews (aged 4+) in the month	BIB	82%	93%	85%	82%	94%	96%	89%	93%	91%	93%	95%	87%	97%	DW	80%		Green	YTD	91%				
CLA 13	CLA 13 - Percentage of CLA at SSA (Statutory School Age) with a Personal Education Plan (PEP) reviewed & completed in the last 6 months.	BIB	91%	95%	92%	96%	95%	96%	84%	90%	77%	99%	95%	97%	90%	SH	90%		Green	LATEST	90%				
CLA 14	Percentage of eligible CLA with an up-to-date Care Plan (6 months)	BIB	77%	74%	85%	90%	92%	86%	83%	87%	79%	82%	92%	95%	93%	SH	90%		Green	LATEST	93%				
CLA 15	Percentage of eligible CLA with an up-to-date Pathway Plan	BIB	71%	76%	72%	81%	84%	78%	76%	79%	77%	76%	83%	81%	78%	SH	90%		Red	LATEST	78%				

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			2021/2	Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23											Feb-23	Mar-23
CLA 19	Percentage of CLA that have been in care for 12+ months aged below 16 and who have had same social worker for last 6 months	BIB												65%	66%	64%	SH	65%		Amber	LATEST	64%				
CLA t19	Percentage of CLA that have been in care for 12+ months, that have had same social worker for last 6 months	BIB	65%	57%	57%	57%	54%	58%	56%	52%	59%	63%	70%	67%	65%	SH	65%		Green	LATEST	65%					
CLA 20	Percentage of CLA under 16 in care for more than 2.5 years: in the same placement for 2+ years	BIB	71%	70%	72%	70%	70%	72%	72%	72%	72%	71%	71%	71%	74%	SH	75%		Amber	LATEST	74%					
CLA 21	Percentage of CLA at end of month with 3 or more placements during the year	SIB	6%	6%	6%	5%	5%	5%	5%	6%	7%	6%	7%	7%	7%	SH	8%		Green	LATEST	7%					
CLA 22	Percentage of CLA placed <20 miles from home	BIB	85%	85%	83%	83%	82%	81%	81%	81%	81%	82%	82%	82%	82%	SH	90%		Amber	LATEST	82%					
CLA 23	Number of CLA allocated to CWD		16	16	16	16	16	15	14	15	17	17	18	17	17	RC	NA		Grey	LATEST	17					
CLA 24	Percentage of CLA for whom a visit has taken place within statutory timescales (Allocated to CWD teams/ 6 weekly)	BIB	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	RC	95%		Green	LATEST	100%					
CLA 25	Number of CLA who returned home (E4A, E4B, E13, E41)	BIB	2	17	2	6	7	3	5	11	8	7	9	2	2	SH	NA		Grey	YTD	79		73	1400	8370	

Indicator Number	Indicator Title	Polarity	2022-23												RO	2022-23 Target	Trend (since April 22)	RAG	YTD/LATEST	2022-23 YTD or latest	DfE Published Croydon 2021-22	Stats Nbr Average 2021-22	London 2021-22	England 2021-22	
			2021/2	Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23											Feb-23
CLA Health																									
CLA 16	% of children in care for at least 12 months for whom health assessments are up to date.	BIB	93%	95%	92%	95%	91%	89%	93%	90%	87%	87%	82%	80%	79%	SH	95%		Red	LATEST	79%	94%	88%	92%	89%
CLA 16a	Number of children in care for at least 12 months for whom health assessments were due in the month (RHA's completed in the year to date/Health reviews due in the year from April to date)		31/60	21/41	24/54	9/28	4/40	10/52	20/48	9/47	10/55	14/58	26/90	14/84	12/87	SH	NA		Grey	LATEST	12/87				
CLA 17	% initial health assessments requested for health service within 3 working days of date child become looked after.	BIB	38%	12%	43%	57%	28%	15%	39%	18%	55%	44%	58%	22%	TBC	SH	NA		Grey	LATEST	22%				
CLA 18	% initial health assessments delivered within 20 working days of date child became looked after.	BIB	28%	40%	61%	77%	50%	64%	64%	33%	45%	47%	42%	0%	TBC	SH	85%		Red	LATEST	0%				
Fostering																									
F 1	Total number of foster carer households	BIB	203	202	199	198	199	195	188	186	182	177	184	186	177	SH	NA		Grey	LATEST	177				
F 2	Percentage of DBS Checks within time	BIB	98%	97%	97%	98%	97%	98%	99%	99%	97%	97%	96%	95%	96%	SH	95%		Green	LATEST	96%				
F 3	Percentage of Annual Reviews of Foster Carers completed on time	BIB	95%	92%	95%	93%	96%	93%	95%	90%	95%	92%	97%	97%	94%	SH	95%		Amber	LATEST	94%				
F 4	Percentage of Foster Carers' most recent announced visit within timescales (6 weekly)	BIB	82%	91%	90%	87%	80%	88%	94%	93%	93%	79%	77%	82%	75%	SH	95%		Red	LATEST	75%				
Adoption																									
AD 0	Number of Adoption Orders achieved in the month	BIB	0	1	2	0	0	4	0	1	1	2	0	0	1	SH	NA		Grey	YTD	12				
AD 1	Number of ADM Decisions made in the month	BiB	0	1	4	0	0	1	2	0	1	1	0	0	0	SH	NA		Grey	YTD	10				
AD 2	Number of Placement Order granted in the month		2	0	2	3	1	1	2	0	0	0	0	1	0	SH	NA		Grey	LATEST	0				
AD 3	Number of children placed with prospective Adopters in the month	BiB	0	2	0	0	2	0	0	1	0	2	0	1	0	SH	NA		Grey	YTD	8				
AD 7	Average time between a child entering care and moving in with the adoptive family , for children who have been adopted (days) (12 Months rolling average)	SIB	491	488	520	496	508	508	510	533	533	604	554	571	571	SH	558		Amber	LATEST	571				
AD 8	Average time between the LA receiving court authority to place a child and the LA deciding on a match to an adoptive family (days) (12 months rolling average)	SIB	171	172	159	155	157	156	154	156	156	303	300	321	321	SH	226		Red	LATEST	321				
AD 9	Number of special guardianship orders made in the month (from care)	BIB	0	2	1	1	2	0	2	3	3	1	0	2	1	SH	NA		Grey	YTD	18				

Indicator Number	Indicator Title	Polarity	2021/2	2022-23													RO	2022-23 Target	Trend (since April 22)	RAG	YTD/LATEST	2022-23 YTD or latest	DfE Published Croydon 2021-22	Stats Nbr Average 2021-22	London 2021-22	England 2021-22
			Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23											
Care Leavers																										
CL a	Care Leavers with an Up-to-date Pathway plan	BIB	86%	82%	79%	83%	77%	68%	72%	79%	77%	79%	88%	91%	84%	SH	85%		Amber	LATEST	84%					
CL 1b	Number of Care Leavers in employment, education, or training (EET) now aged 19 to 21	BIB	265	265	270	274	272	278	276	281	287	282	277	276	279	SH	NA		Grey	LATEST	279	260	176	4310	18610	
CL 1c	Percentage in employment, education, or training (EET) now aged 19 to 21	BIB	60%	60%	62%	62%	59%	60%	60%	61%	60%	60%	61%	60%	59%	SH	85%		Red	LATEST	59%	44%	59%	59%	55%	
CL 2b	Number of Care Leavers not in employment, education, or training (NEET) now aged 19 to 21	SIB	157	154	146	156	168	167	167	165	173	172	174	179	182	SH	NA		Grey	LATEST	182	171	100	2360	12650	
CL 2c	Percentage not in employment, education, or training (NEET) now aged 19 to 21 (Excluding the unknowns)	SIB	36%	35%	34%	35%	36%	36%	36%	36%	36%	37%	38%	39%	39%	SH	NA		Grey	LATEST	36%	29%	33%	32%	38%	
CL 3b	Number of Care Leavers in suitable accommodation now aged 19 to 21	BIB	409	407	400	404	410	418	413	412	426	422	418	425	430	SH	NA		Grey	LATEST	430	414	256	6250	29270	
CL 3c	Percentage in suitable accommodation now aged 19 to 21	BIB	93%	93%	92%	91%	89%	91%	89%	89%	89%	90%	91%	91%	91%	SH	90%		Green	LATEST	91%	70%	87%	86%	88%	
CL 5a	Percentage in touch with the authority now aged 19 to 21	BIB	98%	98%	98%	98%	97%	98%	97%	97%	97%	98%	98%	98%	98%	SH	95%		Green	LATEST	98%	72%	91%	90%	92%	
CL 6	Care Leavers - LOCAL (non-UASC)		254	253	262	265	287	283	292	297	308	307	309	315	324	SH	NA		Grey	LATEST	324					
CL 7	Care Leavers - UASC (non-LOCAL)		426	429	428	428	436	431	428	423	430	425	432	436	433	SH	NA		Grey	LATEST	433					
CL 8	Number of young people who have Appeals Rights Exhausted		5	2	2	3	2	2	4	4	4	3	6	6	6	SH	NA		Grey	LATEST	6					